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AUTHOR	Miller, Vachel W., Ed.; Ryan, Merle M., Ed.
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ABSTRACT

The chapters in this collection explore the religious and spiritual dimensions of college life. They offer innovative approaches for positive change and address legal, organizational, and cultural issues involved in making campuses more hospitable to the human spirit. The chapters in Part 1, Religious Pluralism and Spirituality in Campus Life: Issues and Approaches, are: (1) "'Losing Our Religion': Are Students Struggling in Silence?" (Judy Raper); (2) "Student Religious Organizations and the Public University" (Jennifer L. Walters); (3) "The Education as Transformation Project" (Peter Laurence and Victor H. Kazanjian, Jr.); (4) "Making and Maintaining a Religious Pluralism and Spirituality Group: A Case Study from a Jewish-Sponsored, Nonsectarian University" (Olga Gladstone); (5) "Religion, Spirituality, and Historically Black Colleges and Universities" (Marie V. McDemmond, Arthur R. Jackson, and Jacqueline A. Curtis); (6) "I Do and I Understand: The Self Knowledge Symposium Model for Spiritual Exploration on Campus" (Mary Alice Scott, Georg Buehler, and Kenny Felder); (7) "Looking at Diversity through the Lens of Religion and Spirituality: The Manhattanville Experience" (Margaret L. Causey and Richard A. Berman); and (8) "Dancing on the Edge" (Leon Tilson Burrows). Part 2, Spirituality and Leadership: Self and Organizational Transformation contains: (9) "Private Conversations about Public Spirituality" (Sarah Stockton); (10) "Learning To Connect: Spirituality and Leadership" (Kathleen E. Allen and Gar Kellom); (11) "The College Campus as a Web of Sociality" (Gil Stafford); (12) "Spirituality in Student Affairs: A Practitioners Perspective" (Margaret A. Jablonski); and (13) "Unpacking the Knapsack Is Not a Picnic" (Katja Hahn Errico). Part 3, Integrating Spirituality into Learning and Life on Campus, contains: (14) "Innate Mental Health: Tapping the Divine Gift for Learning and Well-Being" (Joel Grossman); (15) "Creating a Learning Community and the Core Values of Spirituality" (Fan Yihong); (16) "Approaches to Conflict from Spiritual and Religious Perspectives: Lessons for Student Affairs" (Patricia E. Martin); (17) "Civility and Spirituality" (Jane Fried); (18) "Higher Education and Eco-Justice" (Alberto Arenas); and (19) "Transforming Campus Life: Conclusions and Other Questions" (Vachel W. Miller). Each chapter contains endnotes. (SLD)

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